CeO/DDEEA Scholars Only Courses

EDUCATIONAL PSYCHOLOGY 506, Ctr for Educ Opportunity: The Psych of Forgiveness
3 Credits | Lecture 001 | Dr. Robert Enright | T 2:30 - 3:45p, Educational Sciences Bldg 852B
Registration Number: 22677
This course, for CeO students, will center on the psychology of forgiveness, specifically how people go about forgiving those who have acted unjustly toward them. In the class, students will learn about what forgiveness is and is not, the scientific research that shows the effectiveness of forgiveness for emotional health, the pathway to forgiving, and ways to bring the idea of forgiveness into communities.
Email: ceocourses@wisc.edu, with Subject: Course Name and Semester with Year (Example: ED PSYCH 506/Fall 2018) with Student ID Number for permission to enroll.

INTEGRATED LIBERAL STUDIES 275: Narratives of Justice and Equality in Multicultural America
3 credits | Lecture 4502 | Dr. Shawn Peters | M W, 2:45 – 3:30p, Sterling 2301
Registration Number: 45201
Evolving and contested concepts of justice and equality are an integral part of American public life. But where do these ideas come from, and what kind of real-world impact do they have on the lives of individuals hailing from a diverse array of racial, ethnic, cultural, and socioeconomic backgrounds? This interdisciplinary course examines such questions by engaging a variety of narrative texts, including the work of Jay-Z and the first season of the award-winning HBO drama The Wire.
CeO students should be able to register for this course without any special permission/approval. If you have trouble, email shawn.peters@wisc.edu.

PSYCHOLOGY 202: Introduction to Psychology
4 credits | Lecture 007 | Dr. Caton Roberts | T R 9:30 -10:45a, Room: Psychology Building 105
Dis 301, Mon 4:00-5:15p | Room: Psychology Building 134 | Registration Number: 41169
This lecture with discussion of Psych 202 is for CeO students who are required to take psychology for their respective majors and are willing to participate in the one credit discussion section that meets once a week.
Email: ceocourses@wisc.edu, with Subject: Course Name and Semester with Year (Example: PSYCH 202 / Fall 2018) with Student ID Number for permission to enroll.

OTHER RECOMMENDED COURSES

THEATER & DRAMA 120 – Introduction to Theatre and Dramatic Literature
3-4 Credits | Instructor: TBA | Lecture 001: M&W 12:05 – 12:55p | Mosse Humanities Building 3650
Discussion: TBA | Registration Number: 26051
English/Theatre and Drama 120 is an introductory course offered in two formats: a 3-credit option and a 4-credit Com-B (writing-intensive) option. In both formats, we read plays, attend performances, and think, talk, and write about plays and performances. This semester we will read about 11 plays covering a wide range of historical periods, cultural traditions and dramatic genres. You will also attend and write about at least one
live performance. In addition to traditional writing assignments, students have the option to create a digital humanities assignment as part of their research for this course.

COMMUNICATION ARTS 250: Survey of Contemporary Media  
3 credits | Professor Lori Lopez | Lecture 001, TR 2:25 -3:15p | Room: 2650 Mosse Humanities Building  
Discussion: TBA | Registration Number: 3630 | *Open to Freshmen. Not open to Seniors  
Introduces students to why the media – and radio, television, film, and the Internet in particular – matter. In an age in which almost everyone returns again and again to multiple media sites for entertainment, education, engagement, and illumination, while also worrying about the media’s powers to create and/or amplify all manner of social ills, it would be irresponsible not to examine exactly how media work, what they do, and what powers they hold in society.

COMMUNICATION ARTS 260: Communication and Human Behavior  
3 Credits | Lecture: 002 | Location: Online course | Registration Number: 54474  
This course examines rhetorical and communication science approaches to the study of communication and human behavior. First, the field of communication studies is broadly reviewed, focusing on key intellectual traditions that have influenced the field and distinguishing characteristics of the rhetorical and communication science approaches to the study of communication. Subsequent units engage rhetorical and communication science approaches by examining the personal, relational, mediated, and political functions of communication.

HUMAN DEVELOPMENT AND FAMILY STUDIES 362: Development of The Young Child,  
3 credits | Lecture: Heather Krikorian | Location: Online Course | Registration Number: 35434  
This course provides a basic foundation for understanding development from conception through middle childhood. Content includes theoretical foundations, research findings, and practical applications.

HUMAN DEVELOPMENT AND FAMILY 363: Development From Adolescence To Old Age  
3 credits | Lecture: Sigan Hartley | Location: Online Course | Registration Number: 35420  
This course provides a basic foundation for understanding development from adolescence through old age. Content includes theoretical foundations, research findings, and practical applications.

CONSUMER SCIENCE 111: Financial Life Skills For Undergraduates  
1 credit | Instructor: TBA | Multiple Sections | *Freshmen or Sophomore standing only  
Applied personal finance course to provide undergraduates in their first two years of college (freshman and sophomores) the knowledge and tools needed to successfully manage personal finances during their college years. Topics include financial values and behaviors, credit and student loans, housing, transportation, financial services, and spending and saving plans.

CONSUMER SCIENCE 321: Financial Life Skills For Life After Graduation  
1 credit | Instructor: TBA | Multiple Sections | *Junior standing  
This is an applied personal finance course that provides students nearing graduation (juniors and seniors) the knowledge and tools needed to successfully manage personal finances after college. Topics include financial
values and behaviors, credit and student loans, housing, transportation, financial services, retirement planning, investing, and spending and saving plans.

**SOC 205: Intercultural Dialogues**

3 Credits | Instructor: TBA | Lecture: M 2:25-3:15p | **Registration: 59478** | *Consent of Instructor Needed*

Intercultural Dialogues (ICD) promotes diversity on campus by bringing students of different backgrounds together for discussion, projects, and gatherings outside of class.

Send course or timetable questions to Ted Babcock, (608) 262-3261, socugrad@ssc.wisc.edu

**COUN PSY 325: Seminar: Students Seeking Educational Equity and Diversity (SEED)**

3-4 Credits | Dr. Karin Silet | Seminar: T 4:30-7p | Location: 301 Educational Sciences | **Registration: 43087**

*Sophomore Standing*

Students use personal experiences, readings, and discussions as frameworks for interrogating social, cultural, and political inequities. Students engage in dialogues and experiential activities about social differences to promote critical consciousness and intercultural competence across disciplines.

**INTERDISCIPLINARY COURSE (L&S) 250-Undergraduate Research Experience**

1-3 credits | Instructor: Amy Sloane | Seminar: W 5-6p | Multiple Sections

*Freshman or Sophomore Standing, admission into URS Program, and consent of instructor*

The Undergraduate Research Scholars Program (URS) is dedicated to helping first- and second-year undergraduates get hands-on experience in research or other creative endeavors by working with UW faculty and research staff. Discovery - whether in the sciences, engineering, the arts, or the social sciences - is the cornerstone of our greatness as a university. It is best to plan on taking this course for two semesters in a row. Open to incoming first year, second year, and transfer students only. Apply to URS and get more information please visit the website: [http://urs.ls.wisc.edu](http://urs.ls.wisc.edu).